

PREVENTION AND EARLY INTERVENTION SUBGROUP

WORK PLAN 2024-25



Impact – what will success look like?	Action – what we will do to achieve this	Cross-Cutting Themes ¹	Lead	Timeframe
1. The Partnership has a shared understanding of ‘Working Together’ and ‘Stable Homes Built on Love’, where it interfaces with Early Help, and the opportunities this presents across our system.	1.1 Disseminate information about ‘Working Together’ and ‘Stable Homes Built on love’.	All	P&EI Subgroup in collaboration with other subgroups	March 2025
	1.2 Workshop and stakeholder engagement regarding possible reshaping and partnership service development.			
2. The Partnership has a shared understanding and system-wide approach to Early Help and utilises the early help systems	2.1 Completion of Early Help Systems Guide across the multi-agency partnership.	All	P&EI Subgroup	June 2024

¹ The MSCP business includes five cross-cutting themes: A) Voice of children, young people, and families, b) Think Family, c) Addressing disproportionality, d) Pressures on families including cost-of-living and impact of Covid-19, e) Learning from reviews & embedding reforms

PREVENTION AND EARLY INTERVENTION SUBGROUP

WORK PLAN 2024-25

guide to inform priorities and monitor and evidence the effectiveness of this	2.2 Creation of focused action plan to address areas for development because of the assessment <ul style="list-style-type: none"> • Family Voice and Experience • Workforce • Communities • Leaders • Data maturity 			July 2024
	2.3 Maintain oversight on a quarterly basis of the partnership actions from early help systems guide assessment and progress made towards improvements.			Quarterly in subgroup meetings
	2.4 One year update to the MSCP’s Early Help Strategy, in preparation for a refresh in 25/26 when Government policy and our response to Working Together, stable Homes, Family Hubs and Supporting Families is known.			September 2024
3. Attendance in education settings is improved	3.1 Support all statutory partners and relevant agencies to take responsibility for promoting good attendance in education settings, to support the priority to improve educational attendance.	c) Pressure on families	Keith Shipman	March 2025
4. Implement outcomes of the Family and Social Networks Scrutiny	4.1 Integrate the principles used in tools such as PACE to identify social and wider family networks, in assessments used across MSCP.	a) Voice of Children, Young People, and Families e) Learning from Reviews &	P&EI Subgroup	December 2024
	4.2 Raise awareness of isolation and the risks it poses to children and adults across MSCP. Include use of tools and services such as PACE, and principle of Social Prescribing.			

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	4.3 Consider providing an online directory of services that support families and adults that are at risk of isolation.	Embedding Reforms		
	4.4 Review data relating to waiting times for mental health services (for adults and children).			
5. Outcomes for children at the age of 5 are improved	5.1 Embed Start for Life partnership work	a) Think Family b) Addressing disproportionality c) Pressure on families	CLLF	March 2025
	5.2 Address Speech and Language needs of children		Education and Early Help Division	March 2025
	5.3 Embed and broaden the scope of Parenting Programmes		CLLF	March 2025
	5.4 Continue to explore provision of appropriate pathway for younger children who have experienced significant trauma		Health and Care representation with support from Early Help and Education Division	March 2025
6. The Mental Health of Children and Young People is improved	6.1 Ensure Early Help and targeted early help interventions are effective where mental health is an identified need, so that mental health outcomes are improved, as defined by the SF outcome framework	b) Think Family	Education and Early Help division	March 2025
7. Families and children are supported effectively within the frameworks of the effective support	7.1 Support all statutory partners and relevant agencies to take responsibility for delivering relevant services and for promoting Family Hubs.	a) CYP/Family Voice	Strategic Lead Family Hub	March 2025
	7.2 Refresh training for partners regarding the approach and the use of tools within our Effective Support model	b) Think Family	CLLF	March 2025
	7.3 Carry out family voice and thematic audits to test whether the approach to Early Help is making a difference for children and their families to provide assurance that there is a unified practice in assessment and clear referral and support	a) CYP/Family voice b) Think Family	Education and Early Help division	March 2025

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WORK PLAN 2024-25

guidance and threshold so that the Partnership has assurance. (Prevention of Escalation)	pathways. To be referenced in relation to actions arising from the Early Help Systems Guide.			
	7.4 Consider learning relevant to the MSCP around early help from single- and/or multi-agency audits at quarterly P&EI Sub-Group feeding into the group's activity including the refresh of EH Strategy	a) CYP/Family voice e) Learning from reviews	Early Help and Education Division with support from Health and Care representation	March 2025
	7.5 To oversee the delivery of stronger data governance at a strategic level through the Insights to Intervention Project overseeing data sharing and use across all partners to better support families at an earlier stage. All partners to: <ul style="list-style-type: none"> • Work towards sharing datasets where possible to enable joint analytics to better support families at an earlier stage. • Identify and address any barriers to data sharing and overcome these barriers, through sharing good practice. Work towards or establish data sharing agreements for person level data on health, housing or other areas as required 	b) Think Family d) Pressure on families	CLLF	March 2025
8. Performance framework is finalised and provides clear information.	8.1 Refresh the P&EI performance framework in line with the new Early Help Strategy to reflect any new priorities and key performance indicators	All	Tim Wallder	March 2025

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