

PROMOTE AND PROTECT YOUNG PEOPLE (PPYP)

SUB-GROUP WORKPLAN 2023-24



Impact – what will success look like?	Action – what we will do to achieve this	Cross-Cutting Themes ¹	Lead	Timeframe
Contextual Safeguarding				
1. Provide strategic oversight for the delivery of the MSCP Contextual Safeguarding Strategy and its coexistent multi-agency Action Plan, ensuring that a comprehensive, multi-agency approach to safeguarding children and young people from criminal and sexual exploitation, serious youth violence, gangs, peer on peer abuse, harmful sexual behaviour and other forms of harm occurring in contexts beyond the family home.	1.1 Maintain oversight of all forms of adolescent exploitation reported locally through the Strategic MACE Panel to identify trends and any gaps in practice and ways of working to be addressed	Voice of children, young people, and families	Michelle Waldron / Pete Harvey	Quarterly
	1.2 Sub-group to receive the following: a) Annual CME report b) Annual contextual safeguarding report c) Risk and Resilience Service Annual Report d) Health Economy Annual contextual safeguarding report e) Substance Misuse sub-group Updates (TBC)	Learning from reviews & embedding reforms	a) Keith Shipman b) Service Manager - CSC & Youth Inclusion c) Kelly Anderson d) Janet Edwards/Anne Akamo e) Keith Shipman	Proposed schedule: a) Autumn 2023 b) TBC c) September 2023 d) TBC e) TBC

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	1.3 Review & refresh partnership’s Contextual Safeguarding Strategy & associated action plans, to include findings from relevant rapid reviews and LCSPRs	Learning from reviews & embedding reforms	Michelle Waldron	Mid 2024
	1.4 Supporting the partnership to respond to emerging themes and best practice around contextual safeguarding	Learning from reviews & embedding reforms	Full Subgroup	Quarterly review
	1.5 Receive and consider data on other areas of concern, such as: <ul style="list-style-type: none"> • Self-harm and suicide prevention • Substance misuse 		Keith Shipman & Sarah Brewster (substance misuse)	Quarterly / 6-monthly
Responding to Thematic Scrutiny & Audits				
2. Support the MSCP response to Thematic Scrutiny & Audit Findings from 2022-23 around contextual safeguarding, adultification and sexual violence in schools	2.1. Provide strategic lead in taking forward actions on sexual violence in schools, including:			

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	2.1a Develop and promote innovative ways that children can report sexual harassment and abuse including: Anonymous reporting/online options, Beyond education settings e.g. 'Safer Streets' app as a way of reporting location	Learning from reviews & embedding reforms; Voice of CYP and families	Zoe Gallen	Mar 2024
	2.1b Work with children and young people, especially those that have lived experience of sexual harassment and abuse, to regularly review the success of responses (in school and wider services).	Learning from reviews & embedding reforms; Voice of CYP and families	Zoe Gallen / Sukpal Uppal	Mar 2024
	2.1c Refresh HSB policy with schools/colleges reps including special schools.	Learning from reviews & embedding reforms	Keith Shipman with support from Halima Mehmood	Dec 2023
	2.1d Raise awareness of risks and challenge attitudes to sexual harassment in the wider community - include parents and practitioners.	Learning from reviews & embedding reforms; Think Family	Zoe Gallen / Sarah Slater	Mar 24

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	2.2 Set up multi-agency roundtable to consider and propose improved approach to information, particularly reflecting recent MSCP learning, including: <ul style="list-style-type: none"> Dissemination of decision & relevant info, including actions, following key meetings (contextual safeguarding audit) How to share info with networks, without disrupting relationship between worker and young person (Child O RR) 	Learning from reviews & embedding reforms	Joseph Davenport supported by Hayley Carter	Feb 24
	2.3 Support the adultification task & finish group to deliver actions in response to adultification scrutiny	Addressing disproportionality; Learning from reviews & embedding reforms	Full subgroup	TBA dependent on actions agreed at T&F
Policies, Performance and Learning From Reviews & Audits				
3. The subgroup ensures that MSCP policies, performance and learning from reviews and audits, within the remit of the subgroup, are regularly reviewed and progressed as required.	3.1 Review MSCP policy and procedure documents referred by the Policy & Training Sub-Group to ensure they are up to date, relevant and fully reflect the needs of children and young people prior to publication.	Voice of children, young people, and families	Full Subgroup	Ad-hoc
	3.2 Ensure that relevant recommendations and learning from local/national reviews are reflected and updated within policies, working procedures and training programme in the MSCP.	Learning from reviews & embedding reforms	Full Subgroup	Ad-hoc

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	3.3 Review up-to-date performance data		Full Subgroup	Quarterly
	3.4 Support and contribute towards MSCP audits and scrutiny as required	Learning from reviews & embedding reforms	Full Subgroup	Ad-hoc

Activity under the previous workplan priority “Ensure that children and young people have early help and effective support from the adults in their lives to promote and maintain their emotional wellbeing. That where emotional and psychological distress is ongoing or heightened, children and young people have timely access to specialist emotional wellbeing practitioners to prevent mental health problems arising” has been shifted across to the Prevention & Early Intervention Sub-Group workplan.

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