DRAFT PROMOTE AND PROTECT YOUNG PEOPLE SUB-GROUP WORKPLAN 2021-22

Action Complete
Action on Track
Action at Risk
Action Overdue

IMPACT – WHAT WILL SUCCESS LOOK LIKE?	ACTION – WHAT DO WE NEED TO DO TO ACHIEVE OUR GOALS/TIMESCALE FOR DELIVERY?	Lead
The MSCP and partner agencies are focussed on providing a comprehensive, multi-agency approach to safeguarding children and young people in the context of their surroundings and the contexts in which they spend their time (Contextual Safeguarding Strategy)	1.1 Implementation Task and finish group to consult with and develop an engagement plan for young people	Keith Shipman (LB Merton)/Young Inspectors
	1.2 Produce Safeguarding Adolescent's Practice Guide (to include mapping of service provision) for practitioners working across the MSCP.	John Walsh (LB Merton)
	Survey to test effectiveness of new practice guide in safeguarding children 6 months after Strategy launch	John Walsh (LB Merton)/Business Support Unit
	1.4 Regular monitoring of children and young people at risk through the performance information shared with the Subgroup quarterly.	All
	1.5 Conduct an excellence review to show case good practice.	Margaret Mansfield (NHS)

 Children and young people have early help and effective support from the adults in their lives to promote and maintain their emotional wellbeing. That where emotional and psychological distress is ongoing or heightened, children and young people have timely access to specialist emotional wellbeing practitioners to prevent mental health problems arising. 	2.1 The CAMHS partnership are gathering data on incidents/prevalence of concerns about children's mental and emotional health throughout 2020/21 to understand where prevalence has increased during the COVID pandemic. This Subgroup to consider findings and actions arising. (September 2021)	Keith Shipman (LB Merton)
	2.2 Children's Trust to commission a borough wide survey with children and young people to explore the main issues that have affected them and their emotional wellbeing during the COVID pandemic. This Subgroup to consider findings and actions arising. (October 2021)	Keith Shipman/Robert Carrick (LB Merton)
	2.3 To receive assurance about schools' approaches to tackling and support YP who are victims of bullying.	Keith Shipman (LB Merton)
IMPACT – WHAT WILL SUCCESS LOOK LIKE?	ACTION – WHAT DO WE NEED TO DO TO ACHIEVE OUR GOALS/TIMESCALE FOR DELIVERY?	Lead
3. MSCP is assured on the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to safeguard adolescents at risk of neglect. Compared to the effectiveness and quality of the work being done to the effectiveness and quality of t	ACHIEVE OUR GOALS/TIMESCALE FOR	Lead Business Support Unit/Anne Akamo/Margaret Mansfield

	3.3 Promote early identification and intervention in cases of adolescent neglect (to be informed by work of 3.1 above, October 2021)	Subgroup
	3.4 Working with the Early Help and Neglect Subgroup decide whether Merton to review the neglect toolkit which his being piloted across all partner agencies to ensure it addresses adolescent neglect (to be informed by work of 3.1 and 3.2 above October 2021)	[Link with wider EH and Neglect work carried out by EH and Neglect Subgroup]
4. To have strategic oversight and assurance regarding the effectiveness of the work being done to safeguarding children from criminal and sexual exploitation, serious youth violence, gangs, peer on peer abuse, harmful sexual	4.1 Review of the use, effectiveness and connectedness of the multi-agency adolescent panels overseeing children in a range of risk/contextual harm groups.	John Walsh/James Dickson Leach

behaviour and other forms of harm occurring in contexts beyond the family home.	 4.2 Maintain oversight of all forms of adolescent exploitation reported locally through the MARVE Panel to identify trends and any gaps in practice and ways of working to be addressed and sub-group to receive the following: Annual CME report (Keith Shipman – June 2021 for 19/20 report and March 2022 for 20/21) Annual contextual safeguarding report (John/police - July for 20/21 and June 2022 for 21/22) Quarterly performance dataset (Karl Mittelstadt/Claire Bailey - quarterly) Risk and Resilience Service Annual Report (Sarah Bell – June 2021) CCG Annual contextual safeguarding report (Margaret Mansfield, Anne Akaro/Ann-Marie Brosnan – July 2021 for 20/21 and July 2022 for 21/22) 	Sub-group
5. For the MSCP to have oversight on the support offered to children and young Victims of Violence, particularly violence from other children or young people.	5.1 To undertake scoping review of children and young people of victims of youth violence	MSCP Business Unit
	5.2 There is assurance that services are available to meet needs of young person who experiences peer on peer or other forms of youth violence is offered appropriate support and that pathways are understood across the partnership.	Youth Crime Executive Board

	5.3 To undertake partnership survey around how informed partners are around the pathways to support victims of peer on peer or youth violence.	MSCP Business Unit
	5.4 To share police dataset.	Amanda Mawhinney/ James Dickson Leach
 Ensure new policies reflect the needs of children who are at vulnerable or at risk of exploitation and consider learning arising from case reviews. 	6.1 Review relevant new policies and procedures referred by the Policy and Training Group prior to publication (ongoing)	Subgroup
	6.2 Learning from serious case reviews	Subgroup