

LADO REFERRALS INDICATOR TOOL

It is anticipated that adopting this model will give agencies greater clarity about the types of issues they can deal with themselves, those which they could discuss with the LADO and those which they **SHOULD** discuss with the LADO. The model gives clear examples of the types of abuse which may occur and also identifies the actions which should be taken.

Indicators Matrix LADO	atrix LADO =
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Tier 1: Incident that does not
need LADO input but may be a
conduct issue

Complaint made by parent or carer or comment made by child that does not seem to have any corroborating evidence. There is no injury seen, or witness accounts do not corroborate the allegation, the manager is confident this does not meet the threshold for a referral but is intending to investigate further.

In such cases the relevant manager may also wish to have a consultation discussion with the LADO and both can make a record of the discussion and agree it will be dealt with internally, in case further information comes to light to question why no formal LADO referral was made. However no

Tier 2: Incident which might require logging with LADO but will be 'No Further Action'

Member of staff alleged to have acted or reacted in a way considered inappropriate but not harmful; parental or child complaint about such an incident, to outside agency e.g. Ofsted, who have referred to the LADO for further enquiries, allegation made but manager believes at this point they can deal with this internally and are checking with the LADO for information only.

This category also includes volunteers and professionals where there are domestic issues which require them to inform their line manager (for example a Section 47 investigation at home) but the employer/manager is clear

Tier 3: incident which requires consideration of referral to other agency such as police, or Ofsted

Allegation made which meets the threshold for referral to the LADO and appears in the first instance to meet the threshold for referral to police. Such cases may not always involve serious injury to a child but present as a breach of the position of trust the professional or volunteer was in.

A proportion of these types of referral may result in a 'no crime' outcome from police, but the allegations process must be followed as the referring information met the threshold.

Sometimes these referrals do not immediately appear to have a criminal element but the reported actions mean that a regulatory Tier 4: Incident which requires immediate suspension/ police referral/ arrest/ immediate action to protect child

Allegation made with credible corroborating evidence, where a child or young person has been injured or harmed.

Behaviour by the professional or volunteer which is deemed to be extremely concerning towards the children they are caring for and requires immediate suspension.

Allegation made by a member of the professional/volunteer's family which is so serious it requires immediate consideration by the employer.



names will be used as this does not meet the threshold for a record about a named person to be kept.

there are no risks presented by this person in their place of work. These are incidents where an escalation to a police referral bluow be considered disproportionate response.

These cases are likely to meet the threshold for a confidential record to be kept by the LADO with the knowledge of the person concerned and their manager.

body such as Ofsted, or the National Council for Teaching and Leadership, or HCPC, will need to be informed.

It is essential in these cases that there is a clear outcome and this communicated to the professional/volunteer. These referrals can result in a note on future DBS checks and could impact the have an on professional/volunteer's future career.

Physical Abuse

Examples could be: child objecting to a sanction imposed in school, describing an event to parent who then comes in to complain about how their child says they have been treated; but does not have all of the information.

Young person in children's home involved in a confrontation and making accusations where there were several witnesses and there is an incident report that appears | have been harmed / may have to refute the child's account that harmed another child. they were harmed.

Examples could be: child accusing teacher of pushing them, when it appears they were being guided away from a situation (covered by 'Use of Reasonable Force' DfE 2013).

Nursery worker seen by parent to be pulling a child away from a situation, parent considers this is done roughly but professional claims it was to remove child from a confrontation where they may

Examples could be: a credible disclosure by a child or young person that uses the word 'hit' or 'hurt'; yet there is no injury seen and no corroborating evidence of a child's account.

Restraint that has caused an injury to the person being restrained.

An incident witnessed, where there is a physical exchange between staff and a child or young person. It is unclear whether selfdefence retaliation or was

Child or young person has been clearly injured or could have been injured as a direct result of the actions of a professional or volunteer.

Incident within the professional/volunteer's home that is of high risk and high level of concern.



An allegation that is made second or third hand and facts are not clear, or the professional alleged to have done this was not there at the time; or there is confusion about the account.	Professional or volunteer accused of domestic violence assault on own children but there have never been any concerns at work about him/her.	involved. The matter needs full investigation.		
Sexual Abuse				
A school girl telling a friend, who tells the teacher, that another teacher 'makes her feel funny when he looks at her' but no other concerns or complaints expressed.	A professional or volunteer makes an inappropriate remark that appears on the surface to be naïve rather than potentially grooming, or acts in a way that could be deemed unprofessional.	A very young child still requiring personal care/nappy changing, indicates that a nursery worker touched him/her in the genital area. A professional or volunteer has been sending inappropriate but not necessarily sexual, texts to young people he/she works with.	Professional or volunteer arranging to meet a young person outside of the work environment and asking them not to tell anyone; or making inappropriate contact through social media with sexual overtones.	
Emotional Abuse/ Neglect				
A child with a history of challenging behaviour, alleging s/he feels bullied by a well-respected member of staff. Concerns that family members of the professional or volunteer may be involved in criminal activity.	Teacher under stress who is heard to shout inappropriately at the children one day towards the end of term. Childminder witnessed to ignore children crying and speak rudely to them; but further context not known.	A foster carer where there have been several complaints about poor practice and standards of care; children in their care who are not always clean or appropriately dressed, or seen to be treated in a way that causes concern to observing professionals.	Making racist or derogatory remarks to a child or young person in the presence of witnesses.	



Suggestions/ Actions Managers to investigate further to Investigate further with a clear Full referral to the LADO and Full referral to LADO satisfy themselves that this matter view that this could be escalated consideration as to what actions consideration as to what actions does not meet the threshold for a to a full LADO referral if more required under the required under referral outside information comes to light. If no procedures. This may or may not procedures. This will include a of the include a referral to the police. organisation, and identify any further information is discovered, referral to the police. offer words of advice/ training and appropriate actions. make a record of this on the professional volunteer's or personnel file.